

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-05-06-0000
 Name : Sachem Central School District
 Superintendent: Mr. James A. Ruck

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	1036	997	1004
First	1128	1152	1117
Second	1070	1125	1135
Third	1183	1081	1117
Fourth	1233	1180	1054
Fifth	1179	1234	1169
Sixth	1150	1204	1229
Ungraded Elementary	459	453	507
Seventh	1055	1169	1202
Eighth	1028	1085	1176
Ninth	1016	1036	1079
Tenth	965	1053	1033
Eleventh	880	957	1019
Twelfth	911	881	951
Ungraded Secondary	346	341	345
Total K-12 Enrollment	14639	14948	15137

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	349	2.4%	425	2.8%	492	3.3%
Black (Not Hispanic)	152	1.0%	152	1.0%	144	1.0%
Hispanic	639	4.4%	681	4.6%	721	4.8%
White (Not Hispanic)	13499	92.2%	13690	91.6%	13780	91.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
162	1.1%	176	1.2%	181	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	19
Common Branch	22	22	21
English Grade 8	22	24	23
Mathematics Grade 8	21	24	22
Science Grade 8	24	24	25
Social Studies Grade 8	25	26	24
English Grade 10	23	24	23
Mathematics Grade 10	24	24	24
Science Grade 10	20	23	24
Social Studies Grade 10	25	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.4%		95.6%
Student Suspensions	600	4.1%	398	2.7%	422	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.8%	6.2%	5.6%
Reduced Lunch	4.3%	4.1%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	1172
Total Other Professional Staff	138
Total Paraprofessionals	229
Teaching out of Certification*	40
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	771	476	62%	775	470	61%	831	574	69%
Students with Disabilities	101	12	12%	90	6	7%	79	21	27%
All Students	872	488	56%	865	476	55%	910	595	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	442	392	0	14	57	5
Percent	49%	43%	0%	2%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
79	21	1	80

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					48	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					48	1.1%
Students with Disabilities	Dropped Out					6	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.1%
All Students	Dropped Out	97	2.4%	72	1.7%	54	1.3%
	Entered GED Program*	33	0.8%	14	0.3%	0	0.0%
	Total Noncompleters	130	3.2%	86	2.1%	54	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	96%	50	100%	0	0%
German	24	100%	25	100%	0	0%
Italian	140	91%	197	87%	116	83%
Latin	13	100%	0	0%	0	0%
Spanish	590	96%	601	96%	341	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	6	83%	9	56%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	33	76%	28	79%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	71%	16	75%	8	62%
Science	48	77%	36	64%	24	67%
Reading	3	#	4	#	13	69%
Writing	2	#	4	#	16	62%
Global Studies	46	72%	30	63%	15	47%
U.S. Hist & Gov't	123	80%	61	67%	11	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	98	80%	106	66%	63	79%
Science	77	71%	63	51%	47	51%
Reading	58	88%	50	80%	45	80%
Writing	43	100%	47	72%	53	72%
Global Studies	75	53%	59	51%	48	46%
U.S. Hist & Gov't	104	79%	66	74%	22	82%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	959	1027	1083	112	130	98
Number Scoring 55–100	901	938	997	70	80	54
Number Scoring 65–100	724	784	919	28	40	35
Number Scoring 85–100	132	222	441	0	1	1
Percentage of Tested Scoring 55–100	94%	91%	92%	62%	62%	55%
Percentage of Tested Scoring 65–100	75%	76%	85%	25%	31%	36%
Percentage of Tested Scoring 85–100	14%	22%	41%	0%	1%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1125	892	128	185	153	14
Number Scoring 55–100	979	746	95	107	117	9
Number Scoring 65–100	926	650	68	97	91	6
Number Scoring 85–100	591	257	15	28	27	0
Percentage of Tested Scoring 55–100	87%	84%	74%	58%	76%	64%
Percentage of Tested Scoring 65–100	82%	73%	53%	52%	59%	43%
Percentage of Tested Scoring 85–100	53%	29%	12%	15%	18%	0%
Mathematics A						
Number Tested	0	0	946	0	0	48
Number Scoring 55–100	0	0	763	0	0	16
Number Scoring 65–100	0	0	653	0	0	7
Number Scoring 85–100	0	0	217	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	15%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	14			2		
Number Scoring 55–100	12			#		
Number Scoring 65–100	11			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	86%			#		
Percentage of Tested Scoring 65–100	79%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	938	1076	1129	114	132	108
Number Scoring 55–100	887	1023	1046	87	112	78
Number Scoring 65–100	783	973	928	64	101	44
Number Scoring 85–100	276	401	283	6	13	2
Percentage of Tested Scoring 55–100	95%	95%	93%	76%	85%	72%
Percentage of Tested Scoring 65–100	83%	90%	82%	56%	77%	41%
Percentage of Tested Scoring 85–100	29%	37%	25%	5%	10%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	730	20		39	1	
Number Scoring 55–100	708	18		34	#	
Number Scoring 65–100	645	8		26	#	
Number Scoring 85–100	179	1		1	#	
Percentage of Tested Scoring 55–100	97%	90%		87%	#	
Percentage of Tested Scoring 65–100	88%	40%		67%	#	
Percentage of Tested Scoring 85–100	25%	5%		3%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		872	1126		72	100
Number Scoring 55–100		783	1023		52	68
Number Scoring 65–100		680	848		35	35
Number Scoring 85–100		285	200		10	2
Percentage of Tested Scoring 55–100		90%	91%		72%	68%
Percentage of Tested Scoring 65–100		78%	75%		49%	35%
Percentage of Tested Scoring 85–100		33%	18%		14%	2%
Living Environment (first administered June 2001)						
Number Tested		1142	866		137	76
Number Scoring 55–100		1129	853		129	68
Number Scoring 65–100		1082	819		106	57
Number Scoring 85–100		216	184		11	6
Percentage of Tested Scoring 55–100		99%	98%		94%	89%
Percentage of Tested Scoring 65–100		95%	95%		77%	75%
Percentage of Tested Scoring 85–100		19%	21%		8%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		941	977		130	121
Number Scoring 55–100		867	912		99	100
Number Scoring 65–100		794	789		72	62
Number Scoring 85–100		352	272		9	2
Percentage of Tested Scoring 55–100		92%	93%		76%	83%
Percentage of Tested Scoring 65–100		84%	81%		55%	51%
Percentage of Tested Scoring 85–100		37%	28%		7%	2%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1090	1015	924	933	991
2001	1106	1095	1093	1035	1082
2002	1255	885	1079	966	1046

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	182	158	135	174	162
2001	147	176	181	171	169
2002	124	70	106	84	96

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	991	1082	1046	162	169	96
Comprehensive French						
Number Tested	34	54	40	0	0	1
Number Scoring 55–100	34	53	40	0	0	#
Number Scoring 65–100	34	51	40	0	0	#
Number Scoring 85–100	18	35	23	0	0	#
Percentage of AGE Tested	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	121	161	147	1	4	0
Number Scoring 55–100	118	161	140	#	#	0
Number Scoring 65–100	115	160	130	#	#	0
Number Scoring 85–100	53	99	49	#	#	0
Percentage of AGE Tested	12%	15%	14%	#	#	0%
Percentage of AGE Scoring 55–100	12%	15%	13%	#	#	0%
Percentage of AGE Scoring 65–100	12%	15%	12%	#	#	0%
Percentage of AGE Scoring 85–100	5%	9%	5%	#	#	0%
Percentage of Tested Scoring 65–100	95%	99%	88%	#	#	0%
Comprehensive German						
Number Tested	45	22	23	1	0	0
Number Scoring 55–100	45	22	23	#	0	0
Number Scoring 65–100	45	14	23	#	0	0
Number Scoring 85–100	30	1	11	#	0	0
Percentage of AGE Tested	5%	2%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	2%	2%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	1%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	64%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	991	1082	1046	162	169	96
Comprehensive Spanish						
Number Tested	503	491	542	16	21	3
Number Scoring 55–100	486	485	535	12	21	#
Number Scoring 65–100	460	482	527	11	21	#
Number Scoring 85–100	170	316	354	0	9	#
Percentage of AGE Tested	51%	45%	52%	10%	12%	#
Percentage of AGE Scoring 55–100	49%	45%	51%	7%	12%	#
Percentage of AGE Scoring 65–100	46%	45%	50%	7%	12%	#
Percentage of AGE Scoring 85–100	17%	29%	34%	0%	5%	#
Percentage of Tested Scoring 65–100	91%	98%	97%	69%	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	991	1082	1046	162	169	96
Sequential Mathematics, Course II						
Number Tested	1017	1037	728	76	87	61
Number Scoring 55–100	856	914	554	49	64	36
Number Scoring 65–100	783	837	445	39	53	23
Number Scoring 85–100	417	450	79	5	12	2
Percentage of AGE Tested	103%	96%	70%	47%	51%	64%
Percentage of AGE Scoring 55–100	86%	84%	53%	30%	38%	38%
Percentage of AGE Scoring 65–100	79%	77%	43%	24%	31%	24%
Percentage of AGE Scoring 85–100	42%	42%	8%	3%	7%	2%
Percentage of Tested Scoring 65–100	77%	81%	61%	51%	61%	38%
Sequential Mathematics, Course III						
Number Tested	699	902	873	34	41	27
Number Scoring 55–100	585	767	787	19	32	22
Number Scoring 65–100	518	686	728	12	26	16
Number Scoring 85–100	250	320	343	4	5	8
Percentage of AGE Tested	71%	83%	83%	21%	24%	28%
Percentage of AGE Scoring 55–100	59%	71%	75%	12%	19%	23%
Percentage of AGE Scoring 65–100	52%	63%	70%	7%	15%	17%
Percentage of AGE Scoring 85–100	25%	30%	33%	2%	3%	8%
Percentage of Tested Scoring 65–100	74%	76%	83%	35%	63%	59%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	991	1082	1046	162	169	96
Earth Science (last administered January 2001)						
Number Tested	0	93		0	4	
Number Scoring 55–100	0	53		0	#	
Number Scoring 65–100	0	24		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	9%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	26%		0%	#	
Biology (last administered January 2001)						
Number Tested	1091	67		121	5	
Number Scoring 55–100	1021	48		101	2	
Number Scoring 65–100	861	32		66	1	
Number Scoring 85–100	216	0		3	0	
Percentage of AGE Tested	110%	6%		75%	3%	
Percentage of AGE Scoring 55–100	103%	4%		62%	1%	
Percentage of AGE Scoring 65–100	87%	3%		41%	1%	
Percentage of AGE Scoring 85–100	22%	0%		2%	0%	
Percentage of Tested Scoring 65–100	79%	48%		55%	20%	
Chemistry (last administered January 2002)						
Number Tested	632	870	67	20	35	0
Number Scoring 55–100	600	809	57	17	33	0
Number Scoring 65–100	500	663	34	10	25	0
Number Scoring 85–100	117	167	0	2	2	0
Percentage of AGE Tested	64%	80%	6%	12%	21%	0%
Percentage of AGE Scoring 55–100	61%	75%	5%	10%	20%	0%
Percentage of AGE Scoring 65–100	50%	61%	3%	6%	15%	0%
Percentage of AGE Scoring 85–100	12%	15%	0%	1%	1%	0%
Percentage of Tested Scoring 65–100	79%	76%	51%	50%	71%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	991	1082	1046	162	169	96
Physics (last administered January 2002)						
Number Tested	222	197	0	0	2	0
Number Scoring 55–100	210	185	0	0	#	0
Number Scoring 65–100	188	169	0	0	#	0
Number Scoring 85–100	97	66	0	0	#	0
Percentage of AGE Tested	22%	18%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	17%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	16%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	86%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			795			18
Number Scoring 55–100			747			14
Number Scoring 65–100			543			6
Number Scoring 85–100			52			0
Percentage of AGE Tested			76%			19%
Percentage of AGE Scoring 55–100			71%			15%
Percentage of AGE Scoring 65–100			52%			6%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			68%			33%
Physical Setting/Physics (first administered June 2002)						
Number Tested			259			1
Number Scoring 55–100			203			#
Number Scoring 65–100			166			#
Number Scoring 85–100			42			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			64%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	188	98%	347	99%	34	100%
Students with Disabilities	9	89%	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	1068	0%	1%	66%	33%
	Students with Disabilities	179	4%	5%	85%	6%
	All Students	1247	1%	1%	69%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	1088	0%	16%	75%	9%
	Students with Disabilities	113	1%	60%	38%	1%
	All Students	1201	0%	21%	72%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	18	0	1	5	12	0
Mathematics, Science, & Technology	20	0	1	5	14	0
Health, Phys. Ed., & Fam. & Cons. Sci.	19	0	1	6	12	0
Social Studies	20	0	1	6	13	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	9	0	0	1	8	0
Mathematics, Science, & Technology	9	0	0	4	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	1	0	0	8	0
Social Studies	8	1	0	0	8	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	876	876	84	84	960	960
Number Scoring 55–64	60	105	19	23	79	128
Number Scoring 65–84	511	428	35	17	546	445
Number Scoring 85–100	276	285	3	5	279	290
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	934	99	1033
Number Scoring 55–64	27	7	34
Number Scoring 65–84	499	57	556
Number Scoring 85–100	387	7	394
Approved Alternatives	0	0	0

(Form – O)